

Indiana College Readiness Report

2012 High School Graduates Francis Joseph Reitz High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	101	96	95%
Core 40	158	88	56%
General	60	16	27%
High School Graduation Waiver Status			
Graduated with Waiver	39	8	21%
Graduated without Waiver	280	192	69%
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	18	***	***
Did Not Take an AP Test	293	177	60%
21st Century Scholar Status			
21st Century Scholar	36	22	61%
Non 21st Century Scholar	283	178	63%
Socioeconomic Status			
Free or Reduced Lunch	104	47	45%
Non Free or Reduced Lunch	215	153	71%
Race/Ethnicity			
White	294	185	63%
Black	11	6	55%
Hispanic	5	***	***
Asian	3	***	***
Other	6	***	***
All Students	319	200	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	160	50.2%
Indiana Private College (non-profit)	12	3.8%
Indiana Private College (for-profit)	3	0.9%
Out-of-State Public College	20	6.3%
Out-of-State Private College (non-profit)	5	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	119	37.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	73	3	4%	***	***
Core 40	74	39	53%	24	62%
General	13	5	38%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	145	46	32%	27	59%
21st Century Scholar Status					
21st Century Scholar	18	10	56%	6	60%
Non 21st Century Scholar	142	37	26%	22	59%
Socioeconomic Status					
Free or Reduced Lunch	39	20	51%	9	45%
Non Free or Reduced Lunch	121	27	22%	19	70%
Race/Ethnicity					
White	151	43	28%	28	65%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	160	47	29%	28	60%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	16%	16	62%
English/Language Arts Only	11	7%	5	45%
Both Math and English/Language Arts	10	6%	7	70%
No Remediation	113	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.8%
Indiana State University	4	2.5%
University of Southern Indiana	91	56.9%
Indiana University-Bloomington	18	11.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	1.3%
Ivy Tech Community College	34	21.3%
Vincennes University	5	3.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	121	75.6%
Associate Degree (two-year)	38	23.8%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	116	73%
Part-Time Students	44	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	12%
Business and Communication	21	13%
Education	9	6%
Health	22	14%
Science, Technology, Engineering, and Math (STEM)	25	16%
Social and Behavioral Sciences and Human Services	16	10%
Trades	15	9%
Undecided	33	21%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	73	3.2	27.26
Core 40	74	2.1	15.65
General	13	1.6	5.77
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	145	2.5	19.22
21st Century Scholar Status			
21st Century Scholar	18	2.1	15.50
Non 21st Century Scholar	142	2.7	20.73
Socioeconomic Status			
Free or Reduced Lunch	39	1.8	11.54
Non Free or Reduced Lunch	121	2.9	22.92
Race/Ethnicity			
White	151	2.6	20.54
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	160	2.6	20.14



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	73	72	99%
Core 40	74	44	59%
General	13	5	38%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	145	106	73%
21st Century Scholar Status			
21st Century Scholar	18	11	61%
Non 21st Century Scholar	142	110	77%
Socioeconomic Status			
Free or Reduced Lunch	39	22	56%
Non Free or Reduced Lunch	121	99	82%
Race/Ethnicity			
White	151	115	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	47	26	55%
No Remediation	113	95	84%
All Students	160	121	76%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.